THE READING HOSPITAL SCHOOL OF HEALTH SCIENCES
MISSION STATEMENT

The mission of The Reading Hospital School of Health Sciences is to provide educational programs that develop competent and compassionate professionals capable of providing high-quality healthcare services to individuals, families and communities.

THE READING HOSPITAL SCHOOL OF HEALTH SCIENCES
PHILOSOPHY

The Reading Hospital School of Health Sciences aims to challenge students with educational experiences that enhance understanding of their discipline, reinforces the critical nature of interdisciplinary practice in health care and inculcates the value of life-long learning. We seek to build a collegial alliance of faculty, students, staff, and administration committed to providing course work, resources, activities, and instructional facilities that support excellence in teaching and learning.

We believe that a strong educational foundation helps students to integrate learning and community interests and prepares them for success in their major fields of study and professional life. All Programs of study at the School encourage the examination of fundamental questions of human experiences and respectful dialogue in the context of diverse points of view.

The Faculty is also responsible for developing academic policies and the design and content of the program curriculum. The Faculty, through its teaching, scholarship and service, is the most visible example of the intellectual life of the School.

We seek students of diverse cultures, talents, experience, and interests who seek to excel both as persons and in the study of a health care related profession. We seek students who are able to assume responsibility for their academic success, a quality that anticipates the accountability and ethical demands of professional practice.

The members of our administrative leadership and academic support services are dedicated to the success of our teaching and learning endeavor. They are charged with fostering strategic planning, institutional assessment, and effective stewardship of School resources. They support the development of organized School activities that provide opportunities for community engagement and foster development of leadership skills.